

CURRICULUM VITAE

MARY LOU MCCLOSKEY, PH.D.

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CURRENT POSITION

Director of Teacher Development and Curriculum Design, Educo, Atlanta, Georgia, USA (1982-)

EDUCATION

PhD, Georgia State University (Educational Leadership), Atlanta, Georgia, 1982.

MS, Syracuse University (Early Childhood Education), Syracuse, New York, 1974.

BA, Le Moyne College (Philosophy), Syracuse, New York, 1969.

GRANTS AND CONTRACTS

US Department of State Office of English Language Programs Contract. Director American Themes: A Literature Anthology for Secondary EFL. 2007-2010

Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State, English Language Specialist Grant, Morocco, 2010

Fulbright Senior Fellow, Argentina (Buenos Aires, Salta, Bahia Blanca, and Cordoba), conducting workshops for teachers on vocabulary development and methodology. 2009

Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State, English Language Specialist Grant, Effect of language on learning, Guatemala (2006), Peru (2007) Argentina (2005) and Hungary, (2005)

Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State, English Language Specialist Grant, Teaching Young Learners in Kuwait and Bahrain (2004)

Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State, English Language Specialist Grant, Teaching Young Learners, Standards in English Language Teaching, Teaching Language through Literature and Content in Mexico (2003)

Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State, English Language Specialist Grant, Competency-based Teaching and Assessment in Morocco (2002)

Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State, English Language Specialist Grant, HIV/AIDS Prevention Education for English teachers in Southern Africa (2001)

DeKalb County Grants to fund Project SEED (Site-Based ESOL Endorsement in DeKalb). (1997)

United States Information Agency Academic Specialist Travel Grant to South Africa (1996)

United States Information Agency Academic Specialist Travel Grant to Costa Rica (1996)

United States Information Agency Academic Specialist Travel Grant to Argentina (1994)

United States Information Agency Academic Specialist Travel Grant to Venezuela (1993)

United States Information Agency Academic Specialist Travel Grant to Egypt (1992)

Georgia Department of Education Contract: *Language through Content: Math, Science and Computer Skills for English as a Second Language Students.* (1986-1987)

United States Office of Education Student Initiated Grant: *Improving Peer Acceptance of Mainstreamed Handicapped Children Through Teacher Training.* (1981-1982)

PUBLICATIONS

Articles

- Shared Writing in the Content Area with English Learners. *TESOL ESOL in Elementary Education Newsletter*, May, 2008. http://www.tesol.org//s_tesol/sec_issue.asp?nid=2842&iid=10979&sid=1#106
- EFL Gazette Column: "Behind TESOL." Monthly column in international English Language Journal, 2002-2003.
- EFL Standards Frameworks in China and Egypt, *TESOL Matters*, 13:1, December 2002. <http://www.tesol.org/pubs/articles/2003/tm13-1-1.html>
- No Child Left Behind? *TESOL Matters*, 12:4, September/October/November 2002 <http://www.tesol.org/pubs/articles/2002/tm12-4-04.html>
- A Dozen Stories and Fables for Teacher Development, with Barbara Thornton. *The English Teaching Forum*, October 2002. <http://exchanges.state.gov/forum/vols/vol40/no4/p10.pdf>
- Research in TESOL. *TESOL Matters*, 12:3. June/July/August 2002 <http://www.tesol.org/pubs/articles/2002/tm12-3-01.html>
- Learning from Teaching in TESOL. *TESOL Matters* 12:2, March/April/May 2002. <http://www.tesol.org/pubs/articles/2002/tm12-2-01.html>
- A Trainers' Dozen: 12 Things to Do with a Pack of Cards. *The Teacher Trainer*. Spring 2002, 16 (1), 10-12.
- Genre Writing for Learners of English: Focus on Persuasion. *Secondary Speak*. March, 2000; 21 (2), 1, 4-5, 9-10.
- Literature for Language Learning. *ESL Magazine*. November/December 1998.
- Review Essay: Teacher Self-Development Classics. *TESOL Journal*. October, 1997.
- SALSEM: A TESOL-USIS Collaboration in Austria. *TESOL Matters*. October, 1995.
- America 2000: Two TESOLers Respond, with D. S. Enright. *TESOL Matters*. Part 1: August, 1991; Part 2: December, 1991.
- My Story: Refugee and Immigrant Students Telling Their Personal Histories, with Susan Rawlston. *National Association for Young Writers News*. Spring, 1989.
- Cognitive Coaching with Mainstreamed Handicapped Children by Student Teachers: Effects on Children's Social Behaviors and Student Teachers' Attitudes toward Mainstreaming, with Lorene C. Quay. *Elementary School Journal*. 1987.
- Yes Talking! Organizing the Regular Classroom to Promote Second Language Acquisition, with D. Scott Enright. *TESOL Quarterly*. 1985.
- Jump-rope Rhymes, with D. Scott Enright, and A Trip to the Creek, in Winer, L., Ed. *Teachers of English to Speakers of Other Languages Newsletter Supplement #3: Branching Out*. 1985.

Books, Chapters and Curriculum Materials

- On Our Way to English. K-5*. With David Freeman, Yvonne Freeman, Aurora C. Garcia, Margo Gottlieb, Lydia Stack, & Cecilia Silva, (2003, 2010). Austin, TX: Harcourt Achieve/Rigby.
- Teaching Learners of English in Mainstream Classrooms, K-8: One Class, Many Paths*. (2009). Linda New Levine & Mary Lou McCloskey. Boston: Allyn & Bacon.
- McDougal-Littell Literature (6, 7, 8, 9, 10, American Literature, British Literature)*. (2008). With Janet Allen, Arthur Applebee, Jim Burke, Doug Carnine, Yvette Jackson, Robert Rodriguez, Judith Langer, Robert Marzano, Donna Ogle, Carole Boothe Olson, Lydia Stack & Carol Tomlinson. Evanston, IL: McDougal Littell.
- Leadership Skills for English Language Educators*. (2008). Christine Coombe, Mary Lou McCloskey, Neil Anderson & Lauren Stephenson, Eds. Ann Arbor, MI: University of Michigan.
- New standards for a new era: Developing tools to assess the qualified teacher*. With Barbara Thornton and Nadia Touba. (2007). In Christine Coombe, Masha'el Al-Hamly, Salah Troudi, & Peter Davidson (Eds.), *Evaluating Teacher Effectiveness in EF/SL Contexts*. Ann Arbor, MI: University of Michigan Press.

- Teaching English as a Foreign Language in Primary School*. With Janet Orr & Marlene Dolitsky, (Eds.). (2006). Alexandria, VA: TESOL.
- McDougal-Littell Science Program*. (2006). Evanston, IL: McDougal Littell. (ESL consultant)
- McDougal-Littell Social Studies Program ESL Guide* (with Lydia Stack). (2006). Evanston, IL: McDougal Littell.
- Visions: Language, Literature, Content*. (2004-2006). Mary Lou McCloskey & Lydia Stack. Books A, B, & C. Boston, MA: Heinle & Heinle.
- Clever Kate (2003). With Barbara Thornton & Linda New Levine. In Paran, A. & Watts, E., Eds., *Storytelling in ELT*. Whitstable, Kent, UK: IATEFL.
- Spotlight on Primary English Education Resources Handbook*. With Zeinab El Naggar, Reda Fadel, Raga Hanaa, & Barbara Thornton, (Eds.). (2001). Washington, DC: AED / Cairo, Egypt: I E L P- II.
- The Writing Process*, in Janet K. Orr (1999) *Growing Up with English*. United States Department of State Office of English Language Programs.
- Voices in Literature: An Anthology for Middle/High School ESOL*. With Lydia Stack. [Silver (1993), Gold (1994), Bronze (1996)]. Boston, MA: Heinle & Heinle.
- Amazing English – Kindergarten (Level A)*. (1996). Upper Saddle River, NJ: Addison-Wesley/Scott Foresman/Longman/Pearson.
- Making Connections: Language through Content for Secondary ESOL*. With Lydia Stack, Linda Lee, Mary Ellen Quinn, & Carolyn Kessler. [Levels 1 & 2 (1994), Level 3 (1995). Boston, MA: Heinle & Heinle.
- Teaching Language, Literature, and Culture: A Multicultural Early Childhood Program*. With Susan Hooper and Caroline Linse. [1990, 1995 (revised)]. Reading, MA: Addison-Wesley,
- Integrated Language Teaching Strategies and Integrated Thematic Units: A Middle/High School ESOL Curriculum Guide*. (1990). Atlanta, GA: Educo. Developed for the San Francisco United School District.
- English Everywhere: An Integrated English as a Second Language Curriculum Guide*. [Grades 1, 2, & 3 (1987); grades 4, 5, & 6 (1988); Pre-Kindergarten & Kindergarten (1989); Chapter I (1990)]. Atlanta, GA: Educo. Developed for the Dallas, Texas Independent School District.
- Integrating English: Developing English Language and Literacy in the Multilingual Classroom*. With D. Scott Enright. (1988). Reading, MA: Addison-Wesley.
- Turn-On Units: ESL Content Area Curriculum in Mathematics, Science, and Computer Science for Grades K-6*. (1987.) Atlanta, GA: Georgia State University. Developed for the Georgia Department of Education under PL 98-337.
- From Balloons to Bubbles to Banana Bread: The Garden Hills International Summer School Curriculum Guide, Vol. 2. From Rainbows to Rhythms to Runaway Cookies: The Garden Hills International Summer School Curriculum Guide, Vol. 3*. With D. Scott Enright (Eds.). (1983, 1985.) Atlanta, GA: Georgia State University Bilingual/ESL Teacher Training Project; Washington, DC: Bilingual Education Bibliographic Abstracts, (BEBA) #BEO 133101984.

Standards, Manuals, Reports and Reviews

- Review of *The Advanced Dictionary of American English*. With Gabriela Kleckova. (2005). Boston, MA: Thomson Heinle.
- An evaluation of language and literacy services to English language learners of the School District of Philadelphia: Report of the YS Evaluation Team*. With Fred Carrigg, Teresa Pica, and Charlene Rivera. (2004).
- Standards for Newly Qualified Teachers*. (Co-Editor) (2003). Ministry of Education of the Arab Republic of Egypt and the Integrated English Language Program, Cairo.
- TESOL/NCATE Standards For The Accreditation of Initial Programs in P-12 ESL Teacher Education*. (Task Force Member). (2002). Alexandria, VA: TESOL.
<http://www.ncate.org/standard/new%20program%20standards/tesol.pdf>
- IELP-II Winter Institute ABC-T (Activity-Based Communicative Teaching) Resource Guide*. (1999). Cairo.
- Access to Success: The San Francisco Unified School District ESOL Curriculum Guide*. (1999). San Francisco.
- TESOL '93 Convention Program*. With Bill Powell and Beverly Benson (Eds.). (1993). Alexandria, VA: TESOL.
- Georgia ESOL Resource Guide*. (1993.). Atlanta, GA: Georgia Department of Education.

- TESOL Annual Conference Planning Handbook*. (1993). Alexandria, VA: TESOL.
- TESOL Annual Conference Local Committee Handbook*. (1992). Alexandria, VA: TESOL.
- Keeping Your Head, or How to Plan an Affiliate Conference and Live to Tell the Tale*. With Emily A. Thrush. (1991). TESOL.
- Helping Your Child Learn to Read. Helping Your Child Learn to Write*. Parent education pamphlets in English, Cambodian, Spanish, and Vietnamese. Published in coordination with the Atlanta City Schools and the Florida International University BESES Center. 1986.
- The Garden Hills International Summer School Training Manual for Teachers*. With D. Scott Enright. (1983). Atlanta, GA: Georgia State University Bilingual/ESL Teacher Training Project.

Media Products

- Principles for Teaching English to Young Learners and Storytelling for Language Learning*. Video productions for the National Open University of India. Recorded June 7, 2007 for use with 5000 students in distance learning courses in India.
- Visions Staff Development Video*. Video. Boston: MA, Heinle, 2003
- Hello, Hello, Hello! ABC-T Songs, Stories and Chants for Egyptian Primary English Teachers*. Audio. With Barbara Thornton and Robert Burch. Cairo, Egypt: IELP-II, 1999.
- WorldNet Broadcast/Video*: "Curriculum for Literacy Development for Students with Interrupted Education." Videotaped one-hour live satellite broadcast at TESOL '98 Convention in Portland, OR. Available through TESOL, Inc., Alexandria, VA.
- WorldNet Broadcast/Video*. "Teaching English to Children." Videotaped one-hour live interactive satellite broadcast between the TESOL, '95 convention in Long Beach, California and Moscow, Jerusalem, and Johannesburg.
- Florida State Teacher Training Video*. "ESL Curriculum and Materials." One-hour video created for the State of Florida Project TEACH for statewide broadcast and training, in conjunction with Jostens Learning. 1995. Available through Jostens Learning
- From Pizza to Palindromes: Communicative Content Curriculum*. Slide program of 50 slides illustrating the use of curriculum developed to teach math, science, and computer concepts with language to ESL students. Produced by Georgia State University in coordination with the Georgia State Department of Education. 1987.
- The First Day: How to Start Right with your ESL Students*. Videotape of selected teachers on the first day of school illustrating principles and strategies for beginning a successful year with ESL students. Developed for presentation at International TESOL and for teacher training. Produced by Georgia State University. 1986.
- The Communicative Learning Cycle*, with D. Scott Enright. Videotape illustrating key instructional strategies in of the communicative model of second language teaching. Developed for use in the Garden Hills International Summer School. 1985.
- Write On: The Coweta County Primary Schools Writing Project*. Slide program of 62 slides illustrating the elements of the Write On project and the inservice training through which the writing process was implemented. Produced by the Coweta County Board of Education, Newnan, Georgia. 1985.
- Write On: A Whole Language Approach to Writing*, with Ame Whitlock. Videotape with narrative of teachers and students participating in the whole language writing process. Developed for teacher training in the Coweta County School District. Produced by the Coweta County Board of Education, Newnan, Georgia. 1984.
- Two for the Price of One: The Garden Hills International Summer School*, with D. Scott Enright and Cary Buzzelli. Slide presentation of 48 slides illustrating the curriculum and academic program for students as well as the teacher education program implemented in the school. Produced by the Georgia State University Department of Educational Media in collaboration with the Department of Early Childhood Education. 1983.

Websites

Mary Lou McCloskey's Resource Pages

<http://www.mlmcc.com>

Spotlight on Primary Education Resources in Egypt

http://home.comcast.net/~mlmccloskey/Handouts01/SPEER_Intro.pdf

Teaching in the One-Computer Classroom

http://www.mindspring.com/~mlmcc/One_Computer/onecomputer2.htm

JURIED PRESENTATIONS, INVITED ADDRESSES, WORKSHOPS, CONSULTANCIES, AND PROGRAM REVIEW

In recent years, I have given many juried conference presentations and invited addresses and conducted many workshops, program reviews, and technical assistance annually. I have available upon request a complete listing of these presentations. Recent titles that represent my work include:

2010

Scaffolding Academic Language for English Learners: What, Why, How? with Janet Orr, Lydia Stack and Gabriel Kleckova, TESOL Annual Convention, Boston, MA, March 26, 2010

Language through Peace, Peace through Language, with Molly Staeheli, Lydia Stack, Adela Tompos, Bojana Klacar, and Katarina Szabos. TESOL Annual Convention, Boston, MA, March 26, 2010

Challenges of Developing Professional and Language Standards for Teachers and Learners of English in Diverse Settings. Paper for TESOL Colloquium: Standards as a Framework in EFL Contexts, Boston MA, March 25, 2010.

Oral Language Development in the Grade-Level Content Classroom, with Linda New Levine, TESOL Annual Convention, Boston, MA, March 25, 2010

Online Tools for Language Teaching and Learning: Plenary Session at Middle School Conference in El Jadida, Morocco

The Power of Writing for Language Learners: Workshop in Guelmim, Tiznit, Tafraoute, Taroudant, Agadir, and Casablanca, Morocco, January 22-February 4, 2010.

Rules of Engagement: Concurrent session at the Middle School Conference in El Jadida, Morocco, February 1, 2010.

Cooperative Learning for Language Learners: Workshop for Peace Corps Training, Azrou, Morocco, February 3-4, 2010

Zip, Zap, Pop!: New Games for Community Development and Language Learning, Workshop for Peace Corps Training, Azrou, Morocco, February 3-4, 2010

Cool and Sweet: Camp Chants, Songs and Skits for Language Learning (and Fun!), Workshop for Peace Corps Training, Azrou, Morocco, February 3-4, 2010

A Teacher's Dozen Strategies for Interactive Language Teaching, Workshop for Peace Corps Training, Azrou, Morocco, February 3-4, 2010

2009

Pushed Outside the Lines: Teaching Literacy to English Language Learners. With Eric Dwyer. National Council of Teachers of English, Philadelphia, Pennsylvania, November 22, 2009

Literacy Practices to Support English Language Learners. With Lydia Stack. National Council of Teachers of English, Philadelphia, Pennsylvania, November 20, 2009

21st Century Literature-Based, Content-and-Language Thematic Units for Teens: Focus on Big Questions. With Lydia Stack and Janet Orr. National Council of Teachers of English, Philadelphia, Pennsylvania, November 20, 2009

First Words, Words First: Vocabulary Development Essentials for Teachers and Learners: Presented in Buenos Aires, Córdoba, and Salta, Argentina, September 23-October 6, 2009

A Scaffolding Toolbox for English Language Learning. Federación Argentina de Profesores de Inglés (FAAPI), Bahía Blanca, Argentina, September 24, 2009.

Online Tools for Language Teaching and Learning. Federación Argentina de Profesores de Inglés (FAAPI), Bahía Blanca, Argentina, September 25, 2009. (Also presented in Córdoba and Salta, Argentina, Sept 23-October 6, 2009.)

One Size Fits None: Differentiating Instruction for English Language Learners. Celebrating Diversity Conference, sponsored by the Toronto District School Board Ontario Institute for Studies in Education, University of Toronto. May 1, 2009.

Ensuring Access to Academic Language for English Learners: Strategies for Scaffolding Reading With Grade-level Texts. Celebrating Diversity Conference, sponsored by the Toronto District School Board Ontario Institute for Studies in Education, University of Toronto. May 2, 2009.

Uncharted Terrain- Challenges and Changes in the Professional Development Landscape. Featured session with Suchada Nimmannit, Richard Boyum, and Andy Curtis. Preparing Teachers of Global English to work with Young Learners. Denver, Colorado, TESOL, March 26, 2009.

New Pathways to Teacher Development for Content-Based Learning, with Lydia Stack, Molly Staeheli, Gergo Santha, Lisa Harshbarger, Mirjam Bekonja-Sokli, Ivana Porvaznova and Jim Stack. Denver Colorado, TESOL, March 26, 2009.

Structuring and Planning Meaningful Content-Integrated Lessons for English Learners, With Linda New Levine. Denver Colorado, TESOL, March 27, 2009.

Challenges and Concerns of Current Practice: What the Fugees and I Taught One Another about Writing. Denver Colorado, TESOL, March 29, 2009.

Teaching English Learners with Interrupted Education. Denver Colorado, TESOL, March 29, 2009.

What the Fugees and I Taught One Another about Writing. Plenary address at Tennessee TESOL, Franklin, Tennessee, March 7, 2009.

Differentiating Instruction for English Learners. Tennessee TESOL, Franklin, Tennessee, March 7, 2009.

2008

The ABCs of English Language Development for CLIL. Madrid, Spain, National Primary Content Integrated Language Learning (CLIL) Conference, November 29, 2008

A Scaffolding Toolbox for the CLIL Classroom. Madrid, Spain, National PCLIL Conference, November 29, 2008.

Literacy, Teens and Soccer, Birmingham, AL, Southeast Teachers of English to Speakers of Other Languages (SETESOL), September 27, 2008

Cultivating Community for Peace, Birmingham, AL, Southeast Teachers of English to Speakers of Other Languages (SETESOL), September 27, 2008.

Ensuring Access to Academic Language for English Learners (ELs): Strategies for Scaffolding Reading with Grade-Level Texts. Atlanta, Georgia: International Reading Association, May 2008.

2007

First Words, Words First: Vocabulary Development Essentials for English Learners. National Council of Teachers Annual Convention. New York, NY, November 17, 2007.

Developing Academic Language with English Learners: Scaffolding a Language Arts Text. Plenary address, Pennsylvania TESOL. Philadelphia, PA, October 13, 2007.

Scaffolding Literature for English Language Learners. McDougal Littell Leadership Conference. Chicago: October 4, 2007.

Multicultural Literature for Literacy, Empowerment, and Peace. Sri Lanka English Language Teachers Association Conference at Peradeniya Teachers' College, Kandy, Sri Lanka. June 15, 2007.

Touching Hearts and Developing Oral English through Hands-On Storytelling. Sri Lanka English Language Teachers Association Conference at Peradeniya Teachers' College, Kandy, Sri Lanka. June 15, 2007.

First Words, Words First: Vocabulary Development Essentials. Sri Lanka English Language Teachers Association Conference at Peradeniya Teachers' College, Kandy, Sri Lanka. June 16, 2007.

Trends in EFL Primary Education: Case Studies. Sri Lanka English Language Teachers Association Conference at Peradeniya Teachers' College, Kandy, Sri Lanka. June 16, 2007.

Principles of Teaching English to Young Learners and Oral Language Development for Young Learners of English. Regional Institute of English Teacher Training Centre, Bangalore, India. June 12, 2007.

The Multiplier Effect of English Language Learning. American Center of the US Embassy, Delhi, India. June 6, 2007.

English for Young Learners: Principles and Practices. 2-day seminar at the India Habitat Centre, Delhi, India. Sponsored by the US Department of State and the Indian Ministry of Education. June 8-9, 2007.

Reauthorization of NCLB and ELL Literacy Research. Spotlight Session with Beth Arnow, James Crawford, Elizabeth Franklin, Lois Meyer and Wayne Wright. Teachers of English to Speakers of Other Languages. March 21, 2007.

A Scaffolding Toolbox for the Content Classroom. With Linda New Levine. Teachers of English to Speakers of Other Languages. March 23, 2007.

The Multiplier Effect of Foreign Language Learning. Plenary Address at the National Council of Teachers of English, Costa Rica. January 25, 2007

Developing Academic Language with English Learners: Scaffolding a Grade-Level Language Arts Text. With Lydia Stack and Robert Jiménez. National Council of Teachers of English, Nashville, TN< November 17, 2006

Teaching EFL in the Primary School. TESOL Pre-convention Institute, March 28, 2005.

No Child Left Behind Policy and English Language Learner Research. Chair, TESOL Board-sponsored Colloquium, April 2, 2005

Developing Language Curriculum for Online Delivery. TESOL. March 31, 2005.

Differentiating Instruction for ELLs, National Association for Bilingual Education, San Antonio, January 22, 2005; Plenary at Georgia TESOL, March 5, 2005

Teaching Reading with Content-Area Texts. National Association for Bilingual Education. Albuquerque, February 2, 2004

Developing Literacy with Learners of English. International Reading Association, Reno, NV, May 3, 2004.

Differentiated Instruction in the ELL Classroom. TESOL. Long Beach, April 03, 2004.

Closing the Achievement Gap for Learners of English. Sunshine State TESOL. Tampa, FL, April, 2004

Standards for English Language Teaching: What, Why, and How? Plenary address at TESOL Arabia. Dubai City, Dubai, March 10, 2004.

Developing Programs for Teaching English to Younger Learners. Interactive Videoconference with Participants at Department of State in Bahrain. Washington, DC, October 22, 2003.

New Insights on Teaching English to Younger Learners. MexTESOL, Oaxtepec, October 18, 2003

What is TESOL? MexTESOL, Oaxtepec, October 17, 2003

Standard for English Language Teaching: What? How? Why? MexTESOL, Oaxtepec, October 16, 2003

Teaching English through Literature and Content-Area Texts. U.S. Embassy Benjamin Franklin Library, Mexico City, October 14, 2003.

Closing the Achievement Gap for Learners of English. Halifax, Canada. Urban Superintendents' Association of America, July 10, 2003

What Is Unique About English Language Learners? International Reading Association, Orlando, May 6, 2003.

Teaching English Language Learners to Read Content-Area Texts. International Reading Association, Orlando, May 6, 2003.

No Child Left Behind – What Does It Mean to you? Plenary Address, Sunshine State TESOL of Florida, May 3, 2003.

Principles and Best Practices for Teaching English to Elementary Learners. Arkansas TESOL, April 25, 2003.

What Does NCLB Mean to Me? Plenary Address, Arkansas TESOL, April 25, 2003.

Change That Lasts. Plenary Address, TESOL, Baltimore, March 27, 2003.

Home-Owned, Home-Grown Standards for Teachers. TESOL, Baltimore, March 27, 2003.

On Our Way to English: Literacy Development. TESOL, Baltimore, March 27, 2003.

Seven Instructional Principles for Teaching Young Learners of English. TESOL Symposium on Teaching English to Younger Learners, San Diego, November 9, 2002.

The Role of Standards in Educational Reform. Workshop for Moroccan Supervisors and Curriculum Developers, July 16, 2002.

Literature for Language Learning. Summer Institute of English, Morocco, July 15, 2002.

Classroom-based Assessment for Secondary EFL. Summer Institute of English, Morocco, July 10, 2002.

Standards for English Language Teaching? What, Why, How? Summer Institute of English, Morocco, July 9, 2002.

Standards for Teachers of English: The STEPS Project. Integrated English Language Project – II (IELP – II), Cairo, Egypt, April 29, 2002.

Developing Standards for Pre-service Teachers in Egypt. Center for the Development of English Language Teaching (CDELTA) Symposium, Cairo, Egypt, April 24, 2002.

Using TESOL's Forward Plan to lead the association and the profession. TESOL, Salt Lake City, April 12, 2002.

Struggling Adolescent Readers. California TESOL, San Francisco, March 15, 2002.

TESOL/NCATE P-12 ESL Teacher Standards. California TESOL, San Francisco, March 14, 2002.

Current perspectives on standards and practices for young EFL learners. TESOL, Salt Lake City, April 12, 2002.

Principles of EFL with younger learners. TESOL, Salt Lake City, April 11, 2002.

One Class, Many Rhythms: Including Learners of English in the Academic Community. Association for Supervision and Curriculum Development (ASCD) Annual Conference, San Antonio, March 9, 2002.

From reading to writing with expository texts. TESOL, St. Louis, March 3, 2001.

TESOL P-12 ESL Teacher Education Standards. TESOL, St. Louis, March 1, 2001.

SPEER as an empowering primary EFL resource guide. TESOL, St. Louis, March 1, 2001.

ABCs of EFL with young learners. TESOL, St. Louis, February 28, 2001.

Developing Genre Writing through Literary Contexts. Southeast TESOL 2000, Vancouver, BC. February 17, 2000.

PROFESSIONAL EXPERIENCE

University Teaching/Institutes

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Balatonlelle, Hungary (2006-9)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in San José, Costa (2007)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Delhi and Bangalore, India, and Candy, Sri Lanka (2007)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Budapest, Milosz, and Vezsprem, Hungary (2005)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Buenos Aires and Córdoba, Argentina (2005, 2009)

Consultant, Integrated English Language Program II. Project STEPS (Standards for Teachers of English at Preservice) (2001-2004)

Adjunct Professor, Applied Linguistics and English as a Second Language, Georgia State University, Atlanta, Georgia USA. (1995-2002)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Kuwait and Bahrain (2004)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Mexico City and Oaxtepec, (2003)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Rebat, Morocco at the Summer Institute of English (2002)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in South Africa and Mozambique (2001)

Consultant/Educator, Integrated English Language Program II Primary English Language Development Projects involving teacher education, materials development and standards development.

Instructor, Department of Applied Linguistics and ESL, Georgia State University (1995-2002)

Director and Instructor, Project SEED (Site-based ESOL Endorsement in DeKalb). (1996-2001)

Moss Chair of Excellence in English, The University of Memphis (1999)

Visiting Professor of Educational Studies, Emory University, Atlanta, Georgia. Taught "Educational Psychology." (1998-1999)

Academic Specialist. Teacher Training Institute sponsored by the United States Information Agency, Port Elizabeth, South Africa. Taught: *"Developing Integrated English Language Curricula."* (1996)

Visiting Professor, Hofstra University Spring TESOL Institute: New Waves in TESOL. "Working with Multilevel Classes." (1996)

Instructor, Oregon Bilingual Institute, Portland, Oregon. (1995)

Instructor, TESOL Summer Institute in Valencia, Venezuela. (1995)

Instructor, Berry College Summer Institute. Two-week graduate course: "ESOL Methods and Materials." (1995)

Facilitator, Center for the Study of American Culture and Language at the Salzburg Seminar, Salzburg, Austria (1995)

Instructor, TESOL Summer Institute in Bratislava, Czechoslovakia. (1992)

Adjunct Assistant Professor, Early Childhood Education, Georgia State University, Atlanta, Georgia. (1993-1998)

Graduate Teaching Assistant, Early Childhood Education, Georgia State University, Atlanta, Georgia (1979-1983)

Teaching Apprentice, Early Childhood Education. Georgia State University, Atlanta, Georgia. Responsible with Dr. Lorene Quay for teaching undergraduate child development. (1979)

Policy Analysis/Evaluation/Program Review

National Advisory Panel on Language Standards, WIDA Consortium, 2010-11.

Consultant & Working Group, American Institutes for Research: Evaluation of the Impact of Explicit Literacy Instruction on Adult ESL Learners. (2004-6)

Program Evaluation, United States Department of State, Bureau of Public Affairs, Office of English Language Programs: Evaluation of the ACCESS Microscholarship Program, an initiative for underprivileged youth in predominantly Muslim communities currently in 39 countries enrolling 3,600 students. (2005)

Reviewer for *Promoting Excellence*, publication of the Center for Equity and Excellence in Education at the George Washington University. (2004)

School District of Philadelphia YS Evaluation Panel. Evaluate program for learners of English in compliance with 1987 Consent Decree; assist in writing English Language policy for the district. (2003-2004)

National Study of School Evaluation. Consultant and reader for the *English as a Second Language Program Evaluation Guide*. (2002)

Standards for Teachers of English at Pre-Service, Pre-Service English Teacher Education Improvement Program, IELP-II, Cairo, Egypt. Consultant on developing pre-service standards for teachers of English in Egypt. (2001-2003)

TESOL Task Force on ESOL Teacher Standards. Developing standards for ESOL teachers nationwide. These standards will be published by TESOL and will eventually be used the NCATE accreditation process. (1999-2001)

TESOL Task Force on Reauthorization of the Elementary and Secondary Education Act. Worked to develop and implement TESOL positions on the ESEA. Developed position statements on family involvement and high-stakes assessment in ESOL education. (1998-2000)

Staff Development/Technical Assistance/Curriculum Development

Language Acquisition Expert Working Group, for Language World, A project of the Hewlett Foundation Open Educational Resources Initiative. (2007-)

Consultant on pedagogy, language development, program design and development, Curriculum Developer, U.S. Department of Education E-Language Learning Program. (2003-6)

School District of Philadelphia YS Evaluation Panel to evaluate program for learners of English in compliance with 1987 Consent Decree. (2003-2004)

National Study of School Evaluation. Consultant and reader for the *English as a Second Language Program Evaluation Guide*. (2002)

Global English Advisory Board: consultant on the *Global English Kids* On-Line English language program. (2001-2005)

Consultant to Louisiana Title VII Consortium on Middle/High School Curriculum Guide Development. (2000-2001)

Consultant to The San Francisco Unified School District on Middle/High School Curriculum Guide Development. (1998-1999)

Atlanta Satellite Coordinator, University of Oklahoma Bilingual Education Multifunctional Resource Center. (1992-1995)

Training Associate, Florida Atlantic University Multifunctional Resource Center. (1990-1992)

Classroom Teaching and Research

TESOL EEIS Teacher Researcher Project. Mentored teacher researcher. (2005-6)

Curriculum Consultant and Teacher, Fugees Family Summer Literacy Program. (2008).

TESOL EEIS Teacher Researcher Project. Mentored teacher researcher. (2005-6)

Classroom Research Project at Indian Creek Elementary School, Atlanta, Georgia. Designed and implemented research with Dr. Diane Mancus on teaching academic writing to fourth-grade learners of English. (2000-2003)

Classroom Research Project at Clarkston High School. Worked with literacy level English learners and their teachers. 1999-2000.

Middle School Instructor at The Children's School, Atlanta Georgia. (1983)

Graduate Research Assistant, Georgia State University. Participated in experimental design, performed data collection and data analysis in several studies on children's communication with Dr. Lorene Quay, Dr. Marilyn Matthews, and Dr. Ruth Hough. (1978-1979)

Reading Instructor at Literacy Action, Atlanta, Georgia. Taught reading individually to adults. (1975-1974)

Elementary School Teacher and Unit Leader at Martin Luther King, Jr. Elementary School, Syracuse, New York. Taught five years in an inner-city school in multi-grade, multi-lingual, multicultural classrooms. Worked with children from kindergarten through sixth grade. As a unit leader for three years, had administrative responsibilities for a team of seven to nine classroom teachers. (1969-1974)

Trainer at leadership institutes for high school student council members at Indiana University. Responsible for planning and carrying out leadership workshops. (1968)

Community Development Volunteer in Michoacán, Mexico. Ran medical dispensary, taught literacy to adults, and consulted on community improvements in rural Mexico. (1967)

ACADEMIC AND SERVICE HONORS AND AWARDS

Le Moyne College Ignatian Award for Professional Achievement (2004)

Heinle Lifetime Achievement Award (2004)

TESOL D. Scott Enright Interest Section Service Award (2001)

Distinguished Achievement Award from The Association of Educational Publishers for "Literature for Language Learning" (2000)

Georgia Teachers of English to Speakers of Other Languages Professional Service Award (1996)

Georgia State University College of Education Outstanding Doctoral Dissertation Award (1982)

Kappa Delta Pi, National Education Honor Society (1980)

Alpha Sigma Nu, National Jesuit Honor Society (1967)

Le Moyne College Philosophy Medal (1969)

PROFESSIONAL ORGANIZATIONS

American Educational Research Association

Association for Supervision and Curriculum Development

International Reading Association

National Council for Teachers of English

Teachers of English to Speakers of Other Languages

BOARDS, COMMITTEES, AND OFFICES HELD

Teachers of English to Speakers of Other Languages

President, 2002-2003; Board of Directors, 2001-2005

TESOL Task Force on K-12 Professional Standards for English as a Second Language, 1999-2001

TESOL Task Force on Reauthorization of the Elementary and Secondary Education Act, 1999-Search Committee, TESOL Quarterly Editor, 1996-7.

Second Vice President and Convention Chair, 1993 Convention; Board of Directors, 1991-1994.

Serial Publications Advisory Committee, 1991.

Publications Committee, 1989-1992.

Co-Chair, TEAL Charitable Foundation/TESOL Fund for AIDS and Health Education, 1993-1995.

TESOL AIDS and Health Education Project Committee. 1995-1998

ESOL in Elementary Education Interest Section

Secretary, 1986-1987; Steering Board, 1988-1989; Associate Chair, 1990-1991

Mentor, Leadership Mentoring Program, 1995-6

Serial Publications Advisory Committee, Teachers of English to Speakers of Other Languages, 1991.
National Council of Teachers of English.
Consultant, NCTE Consultant Network, 2005-
Steering Board Member, English for Speakers of Other Languages Caucus.
Georgia State University Department of Applied Linguistics/ESL
Department Chair Search Committee, 1994.
Southeast Regional Teachers of English to Speakers of Other Languages
Conference Publicity Chair, 1985.
Program Committee, 1991.
Georgia Teachers of English to Speakers of Other Languages,
Chair, Socio-Political Concerns, 1998-92
President, 1989-1990; First Vice President and Conference Chair, 1988-1989
Associate Conference Chair, 1988
Publicity Liaison, 1984-1988
Co-editor of TESOL publication, TESOL in Action, 1987-1989.
American Educational Research Association.
Reader for Division G, 1999