

Resources on Best Practices, School-wide and Classroom, for Migrant Inclusion

BACKGROUND INFORMATION ON MIGRANTS

Left Behind: Refugee Education in Crisis. 2017. United Nations High Commission on Refugees. <http://www.unhcr.org/en-us/publications/education/59b696f44/behind-refugee-education-crisis.html?query=education%20report>

Igoa, C. (1995). *The Inner World of the Immigrant Child*. New York: Routledge.

Films:

50 Feet from Syria, by Skye Fitzgerald. Information and trailer: <http://www.50feetfromsyria.com/>

4.1 miles, The New York Times. <https://www.nytimes.com/video/opinion/100000004674545/41-miles.html>

Audio

This American Life Podcasts - Stories of refugees in Greece:

Are we there yet? <https://www.thisamericanlife.org/radio-archives/episode/592/are-we-there-yet>

Don't have to live like a refugee. <https://www.thisamericanlife.org/593/dont-have-to-live-like-a-refugee>

Interactive Tour of Five Refugee Camps in Greece. (Multimedia)
<https://www.thisamericanlife.org/greece/>

STUDENTS WITH INTERRUPTED EDUCATION

Custodio, Brenda K. & O'Loughlin, Judith B. (2017). *Students With Interrupted Formal Education: Bridging Where They Are and What They Need*. Corwin.

DeCapua, A., & Marshall, H. W. (2006) **Serving ELLs With Limited or Interrupted Education: Intervention That Works.** *TESOL Journal* 1, 49-70.
http://www.tesolmedia.com/docs/TJ/firstissue/06_TJ_DeCapuaMarshall.pdf

Newfoundland, Labrador, Canada Department of Education. ***Inclusive Schools.***
<https://www.ed.gov.nl.ca/edu/k12/inclusion.html>

Short, D. A. & Boyson, B. A. ***Helping Newcomer Students Succeed in Secondary Schools and Beyond.*** Washington DC: Center for Applied Linguistics.
https://www.carnegie.org/media/filer_public/ff/fd/fffda48e-4211-44c5-b4ef-86e8b50929d6/ccny_report_2012_helping.pdf

Tuchman, O. ***Effective Programs for English Language Learners with Interrupted Formal Education.*** 2019. Bridging Refugee Youth & Children's Services.
<http://www.brycs.org/documents/upload/ELLswithInterruptedFormalEducation.pdf>

Newfoundland and Labrador, Canada Department of Education. Classroom Accommodations for ESL and ELD students.
https://www.ed.gov.nl.ca/edu/k12/curriculum/guides/esl/classroom_accommodations.pdf

TEACHING RESOURCES

6 Principles for Exemplary Teaching of English Learners. 2008. TESOL.org
<http://www.tesol.org/the-6-principles/the-6-principles> (To purchase paper or ebook)
Free, Downloadable Quick Guide: <http://www.tesol.org/docs/default-free>

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- source/books/6P/6p-quickguide_final_web.pdf?status=Temp&sfvrsn=0.029715250517214464
- Establishing an Effective Newcomer Program. (2003.)** ERIC Clearinghouse on Language and Linguistics.
http://www.schoolturnaroundsupport.org/sites/default/files/resources/Rivera_Handout2.pdf
- Freeman, Y. A. & Freeman, D. E. (2008). *Academic Language for English Language Learners and Struggling Readers*. Portsmouth NY: Heinemann.
- Lehman, T. T. (2013). *From Ideas to Words: Writing Strategies for English Learners*. Portsmouth, NH: Heinemann.
- Levine, L.N. & McCloskey, M. L. (2012). *Teaching English Language and Content in Mainstream Classrooms (2nd Ed.)*. New York: Allyn & Bacon/Pearson.
http://www.pearsonhighered.com/assets/hip/us/hip_us_pearsonhighered/samplechapter/0132893665.pdf
- McCloskey M. L. (2015). Language frames in the Refugee Classroom. *TESOL RCIS Newsletter*, March, 2015. (Unpaginated). Available:
<http://newsmanager.commpartners.com/tesolrcis/issues/2015-02-20/5.html>
- McCloskey, M. L. (2017). Initial Literacy Development for Learners of English. In *The TESOL Encyclopedia of English Language Teaching* (Wiley and TESOL International): In Press.
- McCloskey, M.L., Orr, J. Stack, L. & Kleckova, G. (2017). *Strategies for Teaching English Language, Literacy, and Content*. Waysgoose Press.
- McCloskey, M. L., Orr, J., Stack, L., & Kleckova, G. 2018. *Strategies for Teaching English Language, Literature, and Content*. Wayzgoose Press. (Ebook and Paperback editions available.)
<https://www.amazon.com/dp/B0788JC4H7/?tag=wayzgoose-20>
- 6 Principles for Exemplary Teaching of English Learners.** 2008. TESOL.or
<http://www.tesol.org/the-6-principles/the-6-principles> (To purchase paper or ebook)
 Free, Downloadable Quick Guide: http://www.tesol.org/docs/default-source/books/6P/6p-quickguide_final_web.pdf?status=Temp&sfvrsn=0.029715250517214464
- Levine, L. N., Lukens, L., & Smallwood, B. A. (2013). ***The GO TO strategies: Scaffolding options for teachers of English language learners, K-12.*** For Project EXCELL, a partnership between the University of Missouri- Kansas City and North Kansas City Schools, funded by the US Department of Education, PR Number T195N070316.
 Available online at
<https://1.cdn.edl.io/q1L9l4H0fMbIzgDbA7wR3zw8lSeFb9jSYs3YKuiL0A9zGRe4.pdf>
- McCloskey, M., Orr, J., Stack, L., & Kleckova, G. (2012). ***American themes: An anthology of young adult literature.*** Washington: Office of English Language Programs. (Available from US Department of State.)
- Virginia Department of Education. (2004). **Mathematics: Strategies for Teaching Limited English Proficient Students.**
http://www.doe.virginia.gov/instruction/esl/resources/strategies_teach_math.pdf

ADDITIONAL WEB RESOURCES

Elise Witt Web Resources: www.elisewitt.com (Music resources)

Global Village Project: www.globalvillageproject.org

Mary Lou McCloskey's Resource Pages: www.mlmcc.com

Teaching Tolerance: www.teachingtolerance.org

(Free online magazine and Web Resources for teachers)